



Bachillerato en Inglés

COURSE SYLLABUS

Name: LM-1234 English Grammar I	Requisites: LM-1002
Credits: 2	Co-requisites: None
Level: Second year	Type: B.A. in English and B.A. and <i>Profesorado</i> in English Teaching Curriculum (core course)
Schedule: Tuesday 1:00 pm - 4:00 pm 3 hours / week in-class work 6 hours / week out-of-class work	Cycle: I Year: 2018
Professor: Karla María Fonseca Sánchez (carla.fonseca@ucr.ac.cr)	Office hours: Tuesday 8:00 am - 11:30 am & Wednesday 8:00 am - 11:00 am

I. Description

This is the first grammar course in the Program and is designed for students at an intermediate level of English proficiency. In this course, the students will be introduced to the formal study of basic English grammar.

II. General Objective

The students will develop their ability to use basic English grammar structures accurately, meaningfully, and appropriately.

III. Specific Objectives

1. Recognize basic types of clauses, parts of speech and independent grammatical expressions.
2. Distinguish among mass, count, and collective nouns to select the appropriate modifiers and S-V agreement rules.
3. Use subject-verb agreement rules correctly.
4. Show understanding of how and why pronouns, determiners and adverbials are used.
5. Use pre- and post-modifiers to expand noun phrases appropriately.
6. Recognize the different English sentence patterns.
7. Write correct, meaningful sentences with the different English sentence patterns.
8. Show awareness of the communicative value of the grammar rules they are learning to improve their oral and written production.

IV. Contents

1. Basics of grammar
2. Mass, count and collective nouns
3. Subject-verb agreement rules (simple present, simple past of "be", present perfect)
4. Pronouns
5. Determiners

6. The expansion of the noun phrase

7. Adverbials

8. Sentence patterns:

a. N V

e. N V N N

b. N V N

f. N V Nx Nx

c. N LV N

g. N V N Adj

d. N LV Adj

V. Methodology

Lecturing from the instructor as well as pair, group, and independent student work will take place during class periods through different communicative techniques and drills. Emphasis will be placed on the importance of making a connection between the grammar of the language and written and oral communication; therefore, the students will be expected to keep track of their own progress by paying attention to strengths and weaknesses in their written and oral communication skills. The students are expected to study the chapters and do the exercises assigned before coming to class, to look up additional information when required, and to have an active participation during class sessions.

VI. Evaluation

Quizzes (at least 4)	40%
Assignments.....	10%
Midterm Exam.....	25%
Final Exam.....	25%

VII. BIBLIOGRAPHY

Course Textbook

Flores Mora, Berta; Alfaro Murillo, Vilma; and Flores Mora, Marco A. (2002). *Basic English Syntax*. San José: Editorial de la Universidad de Costa Rica.

Additional References

Badalamenti, V. & Henner-Stanchina, C. (1997). *Grammar dimensions 1: Form meaning, and use*. (2nd Ed.). Boston: Heinle & Heinle.

Bland, S. K. (1996). *Intermediate grammar: From form to meaning and use*. New York: Oxford University Press.

Carter, R., Hughes, R. & McCarthy, M. (2000). *Exploring grammar in context*. Cambridge: Cambridge University Press.

Lewis, M. (2002). *The English verb: An exploration of structure and meaning*. Boston: Thomson Heinle.

Nettle, M. & Hopkins, D. (2003). *Developing grammar in context*. Cambridge: Cambridge University Press.

Riggenbach, H. & Samuda, V. (1997). *Grammar dimensions 2: Form, meaning, and use*. (2nd Ed.). Boston: Heinle & Heinle.

Thewlis, S. (1997). *Grammar dimensions 3: Form, meaning, and use*. (2nd Ed.). Boston: Heinle & Heinle.

Online Sources

OWL Writing Lab: Grammar, Punctuation, and Spelling [<http://owl.english.purdue.edu/>]
English-Zone.com [<http://www.english-zone.com/study/grammar-in-context1.html>]

Important Notes

- As a courtesy to all, cell phones and other electronic devices must be off and away during class. This includes receiving/sending text messages and accessing the Internet.
- Office hours will be scheduled by instructors. If required, appointments out of office hours will be made.
- Quizzes and exams will always be announced beforehand by the course professor. They will include several sections (recognition, analysis, and production), as applicable.
- Late work (assignments or quizzes) will not be accepted unless well-justified reasons are filed in due time according to the procedures provided for in the Institution's rules and regulations (Reglamento de Régimen Académico Estudiantil).
- There will not be any make-up quizzes or exams. See timetable for dates. If you are sick on the day of an evaluation, please bring the corresponding doctor's certificate from the Health Center (UCR) or Caja Costarricense del Seguro Social. In any case, any make-up evaluation process will follow the guidelines stated in Ch. IV, Art. 20 of the UCR's Régimen Académico Estudiantil.
- You must always bring your textbook to class. It is also advisable to bring a good monolingual English dictionary.
- The exercises assigned for homework must be completed before coming to class as you are expected to contribute to class discussion. Your active participation in class discussions and group activities will make your experience richer and more enjoyable.
- **Plagiarism will not be tolerated** as this constitutes a serious academic offense. Plagiarized work will be given a zero; an account of the student's fault will be kept in his/her records.
- Please consider the information stated below.

Reglamento de Orden y Disciplina de los Estudiantes de la Universidad de Costa Rica

ARTICULO 4. Son faltas **muy graves**:

- g) Utilizar, con conocimiento de causa, documentos falsificados, para cualquier gestión universitaria administrativa, académica o de cualquier otra índole.
- j) Plagiar, en todo o en parte, obras intelectuales de cualquier tipo.
- k) Presentar como propia una obra intelectual elaborada por otra u otras personas, para cumplir con los requisitos de cursos, trabajos finales de graduación o actividades académicas similares.

ARTICULO 9. Las faltas serán sancionadas según la magnitud del hecho con las siguientes medidas:

- a) Las faltas muy graves, con suspensión de su condición de estudiante regular no menor de seis meses calendario, hasta por seis años calendario.
- b) Las graves con suspensión de quince días lectivos a seis meses calendario.

Reglamento de Régimen Académico Estudiantil

ARTÍCULO 22. Debe observarse el siguiente procedimiento, en relación con la calificación, entrega e impugnación de los resultados de cualquier prueba de evaluación, salvo disposición expresa en contrario:

- a. El profesor debe entregar a los alumnos las evaluaciones calificadas y todo documento o material sujeto a evaluación, a más tardar **diez días hábiles** después de haberse efectuado las evaluaciones y haber recibido los documentos.

VIII. Course Timetable¹

Week	Topic / Activities	Homework
Week 1: March 13	Introduction to the course Introduction to basics of grammar	☞ Chapter 1: p. 3-11
Week 2: March 20	Basics of grammar Chapter 1: Nouns & Pronouns	☞ Chapter 1: p. 12-23
March 27	Holy Week	
Week 3: April 3	Types of sentences: simple, compound, complex, compound-complex Chapter 2: Determiners	☞ Chapter 2: p. 27-40 ☞ Study for Quiz # 1
Week 4: April 10	Finish Chapter 2: Determiners *Quiz # 1	☞ Chapter 3: p. 53-59
Week 5: April 17	Feedback Quiz #1 Chapter 3: The Expansion of the Noun Phrase	☞ Chapter 3: p. 60-68
Week 6: April 24 (Semana U)	Chapter 3: The Expansion of the Noun Phrase	☞ Chapter 3: p. 69-75 ☞ Study for Quiz # 2
Week 7: May 1	Day Off (Labor Day)	
Week 8: May 8	Finish Chapter 3: Postnoun Modifiers *Quiz # 2	☞ Study for Midterm Exam
Week 9: May 15	Feedback Quiz #2 Midterm Exam	☞ Chapter 4: p. 79-87
Week 10: May 22	Feedback Midterm Exam Chapter 4: Adverbials	☞ Chapter 4: p. 94-101
Week 11: May 29	Finish Chapter 4: Adverbials	☞ Chapter 5: p. 105-111 ☞ Study for Quiz # 3
Week 12: June 5	Chapter 5: Sentence Patterns *Quiz #3	☞ Chapter 5: p. 111-115
Week 13: June 12	Feedback Quiz #3 Chapter 5: Sentence Patterns	☞ Chapter 5: p. 115-120
Week 14: June 19	Finish Chapter 5: Sentence Patterns	☞ Study for Quiz # 4
Week 15: June 26	Final Review *Quiz # 4	☞ Study for Final Exam
Week 16: July 3	Feedback Quiz #4 Final Exam	
Week 17: July 10	Course grades	
Ampliación / Suficiencia: Tuesday, July 17 (all the contents studied throughout the course)		

¹ This timetable is tentative and subject to changes as deemed appropriate by the instructor.