



Bachillerato en Inglés

COURSE SYLLABUS

Name: LM-1353 Morphosyntax I	Requisites: LM-1240, LM-1244, LM-1245
Credits: 3	Co-requisites: None
Level: Third year	Type: B.A. in English and B.A. and <i>Profesorado</i> in English Teaching
Schedule: Wednesday 1:00 pm - 4:00 pm 3 hours / week in-class work 6 hours / week out-of-class work	Cycle: I Year: 2018
Professor: Karla María Fonseca Sánchez (carla.fonseca@ucr.ac.cr)	Office hours: Tuesday 8:00 am - 11:30 am & Wednesday 8:00 am - 11:00 am

I. Description

Morphosyntax I is designed for third level students of the English and English Teaching majors. This course merges *traditional descriptive grammar* with principles of *structural grammar* to have students describe how the English sentences, clauses, phrases and words are structured and syntactically interrelated as units that convey meaning. For this purpose, the course includes the formal study of both English morphology and syntax in a variety of contexts. It also prepares students to produce and describe syntactically and semantically varied structures up to the required performance of third level students. This course uses the meta-language of Grammar I & II which follow the prescriptive, traditional grammar approach to develop the descriptive, structural grammar framework.

II. General Objective

Students will use syntactic and morphological analysis to enhance their understanding of the systematic nature of English language and its relevance for written and spoken discourse.

III. Specific Objectives

By the end of the course, the students will

- Correctly use morphemes as basic units of meaning that make up words,
- Distinguish between the two word classes – form classes and structure classes – based on their forms, meanings, and functions in sentences,
- Distinguish among the various structure classes that signal specific form classes,
- Use morphemes, affixes, and signal words to derive or select the correct word form to complete a unit of thought,
- Differentiate among the ten basic sentence patterns of the English language and their constituents,
- Identify the form and function of nominals in sentence patterns, and
- Write syntactically correct and appropriate sentences using a variety of nominal forms and functions.

IV. Contents

Unit 1: Morphology (words and word formation)

- A. Morphemes
 - 1. Bases and affixes
 - 2. Bound and free morphemes
 - 3. Derivational and inflectional morphemes
 - 4. Allomorphs
 - 5. Homonyms
 - 6. Compound words

Unit 2: Word classes

- A. Form classes
 - 1. Nouns
 - 2. Verbs
 - 3. Adjectives
 - 4. Adverbs
- B. Structure classes
 - 1. Determiners
 - 2. Auxiliaries
 - 3. Qualifiers
 - 4. Prepositions
 - 5. Conjunctions
 - 6. Interrogatives
 - 7. Expletives

An Introduction to Words and Phrases

Unit 3: Sentence Patterns

- A. Sentence structure and slots
- B. The basic sentence patterns
 - 1. The *be* patterns
 - 2. The linking verb patterns
 - 3. The intransitive pattern
 - 4. The transitive patterns

Unit 4: The Noun Phrase Functions: Nominals

- A. The nominal slots
- B. Appositives
- C. Gerunds
- D. Infinitives
- E. Nominal clauses
- F. Delayed subject

V. Methodology

A lecture/discussion format will be used for much of the course. Sets of problems (exercises) will be solved during class. Therefore, students are expected to do the readings assigned and work on the problems before coming to class. Group and pair work will also be used to do additional practice in class. This course emphasizes individual preparation and contribution; therefore, students will be asked to present their analysis results to the class from time to time. A variety of tasks and authentic texts will be used to draw students' attention to the target structures as they are used in a variety of contexts. Students will also be required to produce their own sentences to enhance their understanding of the units studied throughout the course.

VI. Evaluation

Quizzes (at least 4).....	30%
Exam I.....	25%
Exam II.....	25%
Assignments.....	20%

VII. Bibliography

Kolln, M., & Funk, R. (2011). *Understanding English Grammar* (9th Ed.). New York: Longman.

Kolln, M., & Funk, R. (2006). *Exercises for Understanding English Grammar* (4th ed.). New York: Longman.

Other Resources and References

Textbooks

Bing, J. (1989). *Grammar Guide: English Grammar in Context*. New Jersey: Prentice-Hall Regents.

Celce-Murcia, M., & Larsen-Freeman, D. (1999). *The Grammar Book* (2nd Ed.). USA: Heinle & Heinle.

Payne, T. (1997). *Describing Morphosyntax: A Guide for Field Linguists*. United Kingdom: Cambridge University Press.

Websites

Englishpage.com. (1998). *Englishpage.com*. Retrieved from <http://www.englishpage.com/>

Purdue University. (1998). *The Purdue online writing lab*. Retrieved from <http://owl.english.purdue.edu/>

The University of Victoria. (2001). *The University of Victoria's hypertext writer's guide*. Retrieved from <http://web.uvic.ca/wguide/>

Aarts, Bas. (2008). *Internet grammar of English*. Retrieved from <http://www.ucl.ac.uk/internet-grammar/>

Others

Authentic texts taken from newspapers and magazines published in English (e.g., *The Washington Post*, *The New York Times*, *The Daily Beast*, *Time Magazine*, *The Tico Times*, etc.)

Any other exercises supplied by the course professor.

Important Notes

- As a courtesy to all, cell phones and other electronic devices must be off and away during class. This includes receiving/sending text messages and accessing the Internet.
- Office hours will be scheduled by instructors. If required, appointments out of office hours will be made.
- Quizzes and exams will always be announced beforehand by the course professor. They will include several sections (recognition, analysis, and production), as applicable.

- Late work (assignments or quizzes) will not be accepted unless well-justified reasons are filed in due time according to the procedures provided for in the Institution's rules and regulations (Reglamento de Régimen Académico Estudiantil).
- You must always bring your textbook to class. It is also advisable to bring a good monolingual English dictionary.
- The activities and exercises assigned for homework must be completed before coming to class as you are expected to contribute to class discussion. Your active participation in class discussions and group activities will make your experience richer and more enjoyable.
- **Plagiarism will not be tolerated as this constitutes a serious academic offense.** Plagiarized work will be given a zero; an account of the student's fault will be kept in his/her records.
- Please consider the information stated below.

Reglamento de Orden y Disciplina de los Estudiantes de la Universidad de Costa Rica

ARTICULO 4. Son faltas muy graves:

- g) Utilizar, con conocimiento de causa, documentos falsificados, para cualquier gestión universitaria administrativa, académica o de cualquier otra índole.
- j) Plagiar, en todo o en parte, obras intelectuales de cualquier tipo.
- k) Presentar como propia una obra intelectual elaborada por otra u otras personas, para cumplir con los requisitos de cursos, trabajos finales de graduación o actividades académicas similares.

ARTICULO 9. Las faltas serán sancionadas según la magnitud del hecho con las siguientes medidas:

- a) Las faltas muy graves, con suspensión de su condición de estudiante regular no menor de seis meses calendario, hasta por seis años calendario.
- b) Las graves con suspensión de quince días lectivos a seis meses calendario.

Reglamento de Régimen Académico Estudiantil

ARTÍCULO 22. Debe observarse el siguiente procedimiento, en relación con la calificación, entrega e impugnación de los resultados de cualquier prueba de evaluación, salvo disposición expresa en contrario:

- a. El profesor debe entregar a los alumnos las evaluaciones calificadas y todo documento o material sujeto a evaluación, a más tardar diez días hábiles después de haberse efectuado las evaluaciones y haber recibido los documentos.

VIII. Course Timetable¹

Week	Activities	Homework
Week 1: March 14	Course Introduction Unit #1: Morphemes (bases, affixes, etc.)	

¹ This timetable is tentative and subject to changes as deemed appropriate by the instructor.

Week 2: March 21	Unit #1: Morphemes (allomorphs)	
March 28	Holy Week	
Week 3: April 4	Unit #1: Morphemes (homonyms, compounds)	📅 Study for Quiz #1
Week 4: April 11	Day off (Juan Santamaría's Day)	
Week 5: April 18	Unit #2: Form Classes (nouns and verbs) *Quiz #1	
Week 6: April 25 (Semana U)	Unit #2: Form Classes (adjectives and adverbs)	
Week 7: May 2	Unit #2: Structure Classes (Det, Aux, qualifiers)	📅 Study for Quiz #2
Week 8: May 9	Unit #2: Structure Classes (P, interrogatives, C, etc.) *Quiz #2	
Week 9: May 16	Exam I	
Week 10: May 23	Unit #3: An Introduction to Words and Phrases	📅 Study for Quiz #3
Week 11: May 30	Unit #3: Sentence Patterns (the <i>be</i> patterns, the linking verb patterns, & the intransitive pattern) *Quiz #3	
Week 12: June 6	Unit #3: Sentence Patterns (transitive patterns, compound structures, imperative sentences)	
Week 13: June 13	Unit #4: The Noun Phrase Functions: Nominals	📅 Study for Quiz #4
Week 14: June 20	Unit #4: The Noun Phrase Functions: Nominals *Quiz #4	
Week 15: June 27	General Review	
Week 16: July 4	Exam II	
Week 17: July 11	Course grades	
Ampliación / Suficiencia: Wednesday, July 18 (all the contents studied throughout the course)		